

2nd Grade Technology Standards

By the end of the following grades, students will know and be able to do everything in the previous grade and the following content.

| | Strand 1: Basic Operations and Concepts | Strand 2: Ethical, Cultural, and Societal Issues | Strand 3: Productivity Tools | Strand 4: Technology Communication Tools | Strand 5: Technology Research Tools | Strand 6: Technology problem-solving & decision-making tools |
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| State & OPS Standard | <p>201A -Students demonstrate a sound understanding of the nature and operation of technology systems.</p> <p>201B -Students are proficient in the use of technology.</p> | <p>202A -Students understand the ethical, cultural, and societal issues related to technology.</p> <p>202B -Students practice responsible use of technology systems, information and software.</p> <p>202C -Students develop positive attitudes toward technology use that support lifelong learning, collaboration, personal pursuits, and productivity.</p> | <p>203A -Students use technology tools to enhance learning, increase productivity, and promote creativity.</p> <p>203B -Students use productivity tools to collaborate in constructing technology-enhanced models, preparing publications, and producing other creative work.</p> | <p>204A -Students use telecommunications to collaborate, publish, and interact with peers, experts, and other audiences.</p> <p>204B -Students use a variety of media and formats to communicate information and ideas effectively to multiple audiences.</p> | <p>205A -Students use technology to locate, review and collect information from a variety of sources.</p> <p>205B -Students use technology tools to process data and report results.</p> <p>205C -Students evaluate and select new information resources and technological innovations based on the appropriateness of specific tasks.</p> | <p>206A -Students use technology resources for solving problems and making informed decisions.</p> <p>206B -Students employ technology in the development of strategies for solving problems in the real world.</p> |
| | <p>Students can:</p> <ul style="list-style-type: none"> -demonstrate how to send information to the computer using a keyboard. -demonstrate how to operate a mouse to give commands to the computer. -demonstrate how to use a printer to get a copy of your work. -know the location and function of the keys on the keyboard. | <p>Students can:</p> <ul style="list-style-type: none"> -work cooperatively with others when using technology in the classroom. -collaborate with others using technology in the classroom. -practice safe and ethical use of online resources. -informally give credit for others' ideas, images, and information, with assistance. | <p>Students can:</p> <ul style="list-style-type: none"> -create save, open, view, and print a document. -select font style and size of print. -insert clip art or a picture in a document. -use writing or drawing tools. | <p>Students can:</p> <ul style="list-style-type: none"> -use writing or drawing tools. | <p>Students can:</p> <ul style="list-style-type: none"> -use electronic resources to access information, with assistance. | <p>Students can:</p> <ul style="list-style-type: none"> -launch, interact with, and exit a software program. -use writing or drawing tools. |

